

Sonora High School



2018-2019 Campus Improvement Plan

February 18, 2019

Date of Board approval

Sonora High CIP 2018-2019

Mission Statement

Sonora ISD recognizes the complex challenge of empowering students to succeed in a world of rapid change and is committed to meeting the ever-changing demands of the 21st-century education. We are a family, a community, a team; we dedicate ourselves and our resources to provide every child with every opportunity to become more tomorrow than can be imagined today.

Vision Statement

Sonora ISD, providing the best opportunities to be...

Campus Improvement Planning and Decision Making Committee

Name	Position (Parent, Business, Community, Teacher, etc.)
Sean Leamon	Principal
David Gallegos	Dean of Students
Kay Friess	District Testing Coordinator
Judi Harris	HS ELA Teacher
Tiffany Harris	HS Math Teacher
Clayton Harris	HS SS Teacher
Leticia Garcia	HS Spanish Teacher
Kate Jennings (2 nd year)	HS CTE Teacher
Martha Gutierrez	Parent
Brenda Mungia	Parent
Terri Johnson	Business/Community Member

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL 1:** The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL 2:** The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL 3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL 4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- OBJECTIVE 1:** Parents will be full partners with educators in the education of their children.
- OBJECTIVE 2:** Students will be encouraged and challenged to meet their full educational potential.
- OBJECTIVE 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- OBJECTIVE 4:** A well-balanced and appropriate curriculum will be provided to all students.
- OBJECTIVE 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- OBJECTIVE 6:** Qualified and highly effective personnel will be recruited, developed, and retained.
- OBJECTIVE 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards.
- OBJECTIVE 8:** School campuses will maintain a safe and disciplined environment conducive to student learning.
- OBJECTIVE 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- OBJECTIVE 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home

Comprehensive Needs Assessment Attendees

Date(s): 8/20/18 and 1/4/19

Name	Position (Parent, Business, Community, Teacher, etc.)
Sean Leamon	Principal
David Gallegos	Dean of Students
Kay Friess	District Testing Coordinator
Judi Harris	HS ELA Teacher
Tiffany Harris	HS Math Teacher
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COMPREHENSIVE NEEDS ASSESSMENT SUMMARY:

SONORA HIGH SCHOOL

SCHOOL YEAR: 2018-2019

Data Sources Reviewed

- Texas Academic Performance Report (TAPR) 2016-2017 and 2017-2018
- Attendance data

Identified Strengths

Demographics:

1. No dropouts.
2. Attendance is improving
3. Low mobility rating

Student Achievement:

All Students: Membean added at every grade level in ELA classes.
More Career and Technical Education offerings for all students

Ethnicity: Achievement gaps are closing between Hispanic and White students.

Economically Disadvantaged: Membean added at every grade level in ELA classes – vocabulary exposure.
More CTE offerings for students

Gender:

Special Program Groups:

(Title I, Part A, ELLs, Migrant, GT, CTE, SpEd, etc.)
Skills USA added to give more opportunities.

At-Risk:

Rtl for students: Tutorial periods Monday- Thursday each week during the school day.

School Culture and Climate:

1. Safety for students and staff.
2. Great facilities and advanced technologies for staff and students.
3. School Resource Officer added district wide
4. Great community involvement!

Staff Quality, Recruitment and Retention:

1. Balanced Staff Ratio
2. ALL staff highly qualified.
3. Retention of 20+ year teachers

Curriculum, Instruction and Assessment:

1. Curriculum readily available
2. Tutorials and interventions aligned with state assessments
3. Many elective options

Family and Community Involvement:

1. FAFSA Nights for senior parents
2. Evening of the Arts in the spring to showcase what students are doing at SHS
3. Remind and School Messenger added to keep parents informed of activities
4. Utilization of Twitter and Facebook

School Organization:

High expectations from staff and students.

Technology:

1. Access to computers and software.
2. More COWs (computers on wheels) to use in classrooms
3. Good support staff and maintenance.

Identified Needs	Priorities
<p>Demographics: 1. Eco. Disadvantaged still lacking in achievement in ELA. 2. Provide more help for SpEd students.</p>	<p>Target economically disadvantaged and increase support in classrooms. Better classroom support for teachers</p>
<p>Student Achievement: All Students: increase writing scores by writing across ALL subject areas. Increase class instruction time. Increase TSI scores in Math and ELA. Ethnicity: ELL students- better exposure to writing Economically Disadvantaged: Help them to understand their options after graduation in order to meet CCMR state standards. Gender: Special Program Groups: (Title I, Part A, ELLs, Migrant, GT, CTE, SpEd, etc.) More CTE offerings to help those that might not want to attend college: Certifications for employment At-Risk: Update teacher webpages and have lessons loaded for parents to view/watch.</p>	<p>More writing in every subject. More emphasis placed on importance of Telpas testing More visits from technical/trade schools at SHS. Flipped classrooms (Google DOCS) recordings posted to school website and teacher webpages Expansion/streamlining of CTE course offerings. Familiarity with school website.</p>
<p>School Culture and Climate: 1. More parental involvement 2. Students having access to technology outside of school 3. Accountability system for students – take care of homework issues</p>	<p>Better parental involvement. Monitor repeat offenders in ZAP. Check out laptops WiFi on buses</p>

Staff Quality, Recruitment and Retention: 1. Curriculum communication issues 2. Increase pay for all teachers 3. Retention of teaching staff with 6-10 years of experience	Better professional development for staff Better utilization of teacher workdays Administration – better communication of expectations
Curriculum, Instruction and Assessment: 1. Staff collaboration 2. Teacher trainings on modern teacher strategies 3. Technology literacy training 4. Increase college credit options – dual credit not just for juniors and seniors	Better professional development Explore more options for our younger students through Howard/On-Ramps
Family and Community Involvement: 1. Better communication between everyone. 2. Positive communication from the school	Increased communication: verbally and electronically. Postcards sent home with something positive on it.
School Organization: 1. Better availability of teachers for tutorials/help 2. Mentor teachers 3. Focus on rigor!	Utilize conference periods Coaches with “open” times for help Consistency with curriculum and expectations
Technology: 1. Increase requirements for computer skills 2. Teachers better equipped to use Google classroom. 3. Better system of monitoring students on cell and computers 4. More devices for students	Increased number of classroom computers (COWs). More local PD throughout the year to show staff how to implement and refresh. Require ALL students to take BIM class
Additional Information:	

Goal 1: Sonora High School will establish a culture of academic excellence.

Objective 1: *By May of 2019, 80% of ALL students will meet expectations on Index 1.*

Summative Evaluation: *80% of all students will pass all portions of the state tests and will meet system safeguards according to the Texas Academic Performance Report (TAPR).*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Formative Evaluation
The TEKS Resource System and Eduphoria will be utilized to ensure vertical alignment within the campus and across the District.	8	Principal Counselor Dean of Students Teachers	Aug – June	Title/Local	Software licenses	Summative: Unit Tests, Six Weeks Exams, Semester Exams, Six Weeks Grades, and Benchmark Exams.
Benchmark Exams, Semester Exams, Unit Assessments and EOC data will be disaggregated using Eduphoria and utilized to drive instruction for all students for the purpose of strengthening student academic achievement.	1, 8	Core subject teachers Principal	Aug - June	SCE/Title 1	Software licenses Computer access	Improved performance on assessments: local, benchmark, state Student success as evidenced by walkthrough documentation
ELA teachers will work with students to build complex inferencing skills enabling students to create the connection between the author's intended message and the reader's inferred meaning.	2, 8	ELA Teachers	Aug – April	SCE/Local	Professional development	Formative: Class assignments, Tests, and projects. TEKS Resource System, Progress Reports, Report Cards. Summative: Unit Tests, Six Weeks Tests, Benchmark Testing, EOC Test Scores

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Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Formative Evaluation
ELA Teachers will work with students to improve formal writing (timed events) recognizing the required strategies, provide the structures for open-ended responses, and provide editing and revising practices.	2, 9	ELA Teachers	Aug – May	SCE/Local	Professional development	Formative: Class assignments, Tests, and projects. TEKS Resource System, Trainings, Dept. Meetings, Progress Reports, Report Cards.
Incorporate 'high yield' strategies into classroom instruction and intervention groups to engage students in the content.	2, 9	Campus Principals Teachers	Aug – May	Local	Professional development Lead4ward	Documentation of high yield strategies in lesson plans. Principal observations of classroom instruction. Walk-throughs
Schedule tutorial time during the school day for struggling students failing core content areas.	2, 9	Campus Principals Teachers	Aug - May	Local	Scheduling time	Improved grades in core academic areas. Improved student performance on benchmark assessments. Improved student performance on state assessments.

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Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Formative Evaluation
Schedule EOC remediation times for students who did not meet state standards of previous year's assessments.	2,9	Campus Principal Teachers	Aug - May	Local	Class Schedule	Improved grades in core academic areas. Improved student performance on benchmark assessments. Improved student performance on state assessments.
Compulsory school attendance laws will be enforced.		Principal PEIMS Clerk School Resource Officer	Aug 2017 - May 2018	Local	TxEIS System School Resource Officer	Improved performance in the classroom because of less class time missed.

Goal 1: Sonora High School will establish a culture of academic excellence.

Objective 2: *By May of 2019, 65% of Special Education students will meet or exceed expectations on STAAR ELA, math and science assessments.*

Summative Evaluation: *65% of all students will pass all portions of the state tests, meet ARD expectations, and the Campus will meet System Safeguards according to the Texas Academic Performance Report (TAPR).*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resource	Evidence of Impact
Professional development opportunities in the areas of inclusion, differentiated instruction, and scaffolding instruction.	4	Principal Director of Special Programs	July - May	IDEA Local	Esc XV Lead4ward Time off from school	Improved six-weeks grades Reduced failure rate
Special education programs to address ELAR, mathematics, and science. Programs may include Moby Max, Imagine Learning and zSpace lab.	4	Core subject teachers Principal	Aug – May	IDEA Local	Professional development time Program licenses	Improved performance on concept-specific aligned assessment Student success as evidenced by walkthrough documentation
Provide professional development in the areas of sheltered instruction and scaffolding instruction.	4	Principal Special Programs Director Classroom teachers	Aug - July	IDEA Local	ESC XV Planning time	Training certificates and attendance documents. Lesson plans Walk-throughs.

Goal 1: Sonora High School will establish a culture of academic excellence.

Objective 3: *By May of 2019, 70% of students identified as English Language Learners (ELL) will meet or exceed expectations on STAAR English, math and science assessments.*

Summative Evaluation: *70% of ELL students will pass all portions of the state tests, meet LPAC expectations, and the campus will meet system safeguards according to the Texas Academic Performance Report (TAPR).*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
Core content area teachers to complete online ELPS training.	4	Principal Classroom Teachers	Aug - May	Local	ELPS Academy Planning Time	Certifications
Provide professional development in the areas of sheltered instruction and scaffolding instruction.	4	Principal Classroom Teachers Special Programs Director	July - June	Local IDEA	ESC XV Lead4ward Planning time	Training certificates and attendance documents. Lesson plans walk-through documentation
Core content area teachers to get ESL certifications. Pay for test registration after proof of passing the exam.	3	Principal Classroom Teachers Special Programs Director	June - July	Local	Study aides and materials Release time to take test ESL stipends	Certifications

Goal 1: Sonora High School will establish a culture of academic excellence.

Objective 4: *By May of 2019, Sonora HS will score an 80 in student progress, and score a 78 on closing the performance gaps.*

Summative Evaluation: *4% increase on Student Progress and 5% increase on Closing the Performance Gaps for the 2019 school year as calculated by the Texas Academic Performance Report (TAPR).*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
SHS will ensure that attendance procedures address increased attendance rates for all student populations.	6, 10	Principal PEIMS Clerk Dean of Students	Aug - May	Local	TxEIS software	Improved six-weeks grades Reduced failure rate
A tutorial program will allow students to receive assistance before school, during break, and after school. Students with an average below 70% will be required to attend tutorials 2 days a week.	9	Principal Core subject teachers	Every week	Local Title 1	Schedule to accommodate tutorials during the school day	Improved six-weeks grades Student success as evidenced by walkthrough documentation Improved EOC scores
Core subject teachers will attend workshops that focus on open-ended question strategies using Blooms Taxonomy, 4 C's, and 5 E models.	4, 8	Principal Core subject teachers	Aug - May	Local	ESC XV Lead4ward Campus professional development	Improved grades Improved test scores Improved EOC scores
Benchmark Exams, Semester Exams, Unit Assessments and EOC data will be disaggregated using Eduphoria and utilized to drive instruction for all students	8	Principal Classroom teachers	Aug - May	Local	Eduphoria TEKS Resource System	Improved unit test scores Improved EOC Scores

Goal 1: Sonora High School will establish a culture of academic excellence.

Objective 5: *By May of 2019, Sonora HS will score a 70 on College, Career, and Military Readiness index.*

Summative Evaluation: *15% increase for the 2019 school year as calculated by the Texas Academic Performance Report (TAPR).*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
Increase participation and program offerings for Advanced Placement and Dual Credit Courses.	2, 3, 9	Principal Dean of Students Counselor	Aug - June	Local	Scheduling of instructional programs	Six-weeks grades, Improvement on the ACT, SAT, and AP exams. Number students achieving "Advanced" on EOC exams.
Pre- AP and AP course offerings	2, 3, 9	Principal Counselor	Aug - May	Local	Student's schedule Instructional programs Professional development	Six-week grades Increased number of students performing at Level III on EOC exams
Expand CTE courses and program offerings.	1 and 2	Principal Counselor CTE teachers	Aug - June	Carl Perkins Local	High school schedule flexibility	Course completions Business and industry certifications
Invite military recruiters to visit high school campus multiple times each semester		Principal Counselor	Aug - May	Local		More students joining the armed military
Invite more technical/vocational schools to speak with high school students each semester		Principal Counselor	Aug - May	Local		More student enrollment in technical/trade schools.

Goal 1: Sonora High School will establish a culture of academic excellence.

Objective 6: *By May of 2019, Sonora HS will have 100% accessibility for their students to the internet using the school's devices or student's devices.*

Summative Evaluation: *Connectivity for ALL students at SHS to the internet at one time without network failure.*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
Training on Office 365 and One Drive	10	Technology department Principal Classroom teachers	Aug - May	Local	Computers PD time	Accessibility to programs by students and staff everywhere
Google Docs and Google classroom		Core subject teachers Principal	Aug - May	Local	Computers PD time	Students and teachers can access remotely to see assignments and homework

Goal 2: All students at SHS will be instructed by highly qualified professionals and paraprofessionals.

Objective 1: *At Sonora High School, 100% of the classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained.*

Summative Evaluation: *ALL classes will be taught by Highly Qualified teachers and 100% Highly Qualified staff will be maintained.*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
Actively review staff and paraprofessionals to determine certified and HQ status.	3	Superintendent Principal HR Personnel	July June	Local	SBEC website	Staff certification records
Provide opportunities for teachers to attend content specific professional development opportunities.	4	Principal	Aug - May	Title II Local	Classroom coverage with substitutes	Review of training certificates and attendance documents.
Send paraprofessionals to the Paraprofessional Academy.	4	Principal Paraprofessionals	July - May	Title II Local	Time for training	Attendance documents and training certificates
Retain high quality teachers through district benefits, including above base pay scale, life insurance policy, contribution to health insurance, and low cost housing.	3	Superintendent Principal School Board	Aug - May	Local	Budget Planning	Increased quality applicants for jobs. Retention of good employees
Recruit teachers that meet state certification criteria by attending job fairs and advertising with surrounding universities.	3	Principal	June - May	Local	Travel time	Increased number of quality applicants

Goal 3: All students at SHS will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 1: *By May 2019 the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, will be maintained at 0% as measured by PEIMS and number of major discipline referrals (not cell phone use) reduced by 5%.*

Summative Evaluation: *SHS will maintain 0% violent incidents and a reduction in discipline referrals by 5%.*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
Retain the position of School Resource Officer in cooperation with the Sonora City Police Department.	10	Superintendent School Board	Aug - May	Local	Sonora Police Department Sutton County Sheriff's Office	Reduction in PEIMS of discipline referrals
Develop a clear, well-structured disciplinary policy.	1	Principal Dean of Students	Aug - May	Local	Time	Reduction in office discipline referrals
Provide awareness programs on cyber bullying and sexting for staff and students.	10	Principal Dean of Students Counselor	Aug - May	Title IV Local	Scheduling Time Instructional materials	Student assemblies schedule
Provide hotline for students to report bullying anonymously.	10	Principal Dean of Students Counselor	Aug - May	Local	CyberBully Hotline	Decrease in reported bullying incidents
Maintain drug testing throughout the year at SHS	10	Principal Dean of Students Counselor	Aug - May	Local	Drug testing company – Southwest Consortium	Reduction in number of positive tests

Goal 3: *All students at SHS will be educated in learning environments that are safe, drug free, and conducive to learning.*

Objective 1: *By May 2019 the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, will be maintained at 0% as measured by PEIMS and number of major discipline referrals (not cell phone use) reduced by 5%.*

Summative Evaluation: *SHS will maintain 0% violent incidents and a reduction in discipline referrals by 5%.*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
Participate in Red Ribbon Week for anti-drug education.	10	Dean of Students Counselor	Aug - May	Title IV Local	Scheduling time	Schedule of student events

Goal 4: All students in Sonora High School will graduate.

Objective 1: By May 2019, a dropout rate of less than 1% for all students and all student groups will be maintained and achieve a completion rate of 96%.

Summative Evaluation: Dropout rate of 0% with a high school completion rate of 96%.

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
Maintain Odysseyware - Credit Recovery Program.	2, 9	Principal ACTS Teachers Counselor	End of each semester	Local	Scheduling time Program licenses and subscriptions	Successful completion of course work to recover credits and graduate
Continue providing opportunities for distance learning and online courses for dual credit.	10	Principal Counselor	Aug - May	Local	Scheduling time Cooperating universities/colleges	Increased number of students receiving required credits for graduation.
Schedule STAAR remediation classes for students who did not meet state standards of previous year's assessments.	2, 9	Principal Counselor	Aug - May	Local	Scheduling time Instructional programs and materials Program licenses and subscriptions	Improved grades in core academic areas. Improved student performance on benchmark assessments. Improved student performance on state assessments.

Goal 4: All students in Sonora High School will graduate.

Objective 2: *By May 2019, Sonora High School will close the equity gap between economically disadvantaged and non-economically disadvantaged students by 5%.*

Summative Evaluation: *Analyze data from Texas Academic Performance Report each year.*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
Recruit and retain highly effective teachers	2, 9	Principal	Aug - May	Local	Job fairs Travel	Increased number of economic disadvantaged students being taught by highly effective teachers in EOC tested areas
Continue providing opportunities for distance learning and online courses for dual credit.	10	Principal Counselor	Aug - May	Local	Agreements with local colleges	Improved numbers of low socioeconomic students receiving college credits
STAAR remediation classes for students who did not meet state standards of previous year's assessments.	2, 9	Principal Counselor	Aug - May	Local	Scheduling time Instructional programs and materials Program licenses and subscriptions	Improved grades in core academic areas. Improved student performance on benchmark assessments. Improved student performance on state assessments.

Goal 4: All students in Sonora High School will graduate.

Objective 3: By May 2019, Sonora High School will maintain the state standard of 97% attendance rate for all students and student sub-groups.

Summative Evaluation: Analyze data from Texas Academic Performance Report each year.

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
Contact parents when student is absent from school.	6	Principal Dean of Students PEIMS	Aug - May	Local	PEIMS data	Decrease in the number of students with excessive absences. Increased number of students receiving required credits for graduation.
Review attendance records weekly and follow through with legal action according to school policy.	10	Principal Dean of Students SRO	Aug - May	Local	PEIMS data	Decrease in the number of students with excessive absences. Increased number of students receiving required credits for graduation.
Provide student incentives for perfect attendance.		Principal	Aug - May	Local	PEIMS data Prizes	Decrease in the number of students with excessive absences.
Implement an intervention program targeted at reducing truancy.	10	Principal Counselor	Aug - May	Local	Scheduling time Instructional programs and materials	Decreased number of students with excessive absences.

Goal 5: Parents and Community will be partners in the education of students at Sonora High School.

Objective 1: *Sonora High School will increase knowledge of, support for, involvement in, and contributions to the high school program.*

Summative Evaluation: *Increased parental involvement in high school activities.*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
Maintain a messaging service that delivers voice, e-mail, and emergency messages of important and/or time sensitive material.	6, 10	Principal Technology Director	Aug - May	Local	School website	Increased parental awareness of and attendance to school events.
Promote the school app for Apple and Android devices.	6, 10	Principal Technology Director	Aug - May	Local	Program licenses and subscriptions	Increased parental awareness of and attendance to school events.
Utilize 'Remind Me' text messaging system for teacher correspondence with parents.	6, 10	Principal Teachers	Aug - May	Local	Program licenses and subscriptions Remind 101	Increased parental awareness of and attendance to school events.
Encourage parents to register for 'Parent Connection' to access the child's grades and attendance.	6, 10	Principal Teachers	Aug - May	Local	Program licenses and subscriptions	Increased parental awareness of student progress and class requirements.
Maintain use of the digital marquee	6, 10	Technology Director Campus secretary	Aug - May	Local	Software	Increased parental awareness of and attendance to school events.
Host a 'FAFSA Night' to assist parents in completing	6, 10	Counselor	Sept - March	Local	Howard College and Angelo State Representatives	Increased college enrollment of students

Goal 5: Parents and Community will be partners in the education of students at Sonora High School.

Objective 1: *Sonora High School will increase knowledge of, support for, involvement in, and contributions to the high school program.*

Summative Evaluation: *Increased parental involvement in high school activities.*

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Funding	Resources	Evidence of Impact
Evening of the Arts and GT Showcase.	6, 10	Counselor Classroom Teachers Dean of Students	May	Local	Student artwork Student projects	Parental attendance at the event. Number of student entries
Fall Festival	6, 10	Classroom Teachers	October	Local	Games Prizes	Ticket sales for the booths