

SONORA ISD

Title I Parental Involvement Policy

November 6, 2013

The Sonora ISD is committed to the goal of providing a quality education for every student in our school district. To this end, the SISD seeks to establish partnerships with parents and the community, resulting in a school-home partnership that encourages all students in the SISD to succeed.

PARENT INVOLVEMENT IN THE DEVELOPMENT OF THE POLICY

The Sonora ISD District Planning Committee will meet annually to develop and review the Sonora ISD parent involvement policy. This committee is made up of parents, community members, business representatives, and school personnel.

Title I is a schoolwide project at every campus in the district, therefore, each campus will develop a campus level parent involvement policy.

These policies will be distributed to families and will be posted on the Sonora ISD website.

ANNUAL MEETINGS FOR TITLE I PARENTS

In the fall, meetings will be held at each campus in conjunction with the campus "Meet the Teacher" and/or "Open House," to inform parents on the requirements of Title I. At this time, parents will be offered the opportunity to become involved in revising and updating the policy, at either the district or campus level.

Translation will be provided. Written notices and media attention will be directed at attracting as many parents as possible.

SCHOOL-PARENT COMPACTS

In accordance with Title I requirements, each campus must develop a school-parent compact. The intent of this compact is to enable the school and parents to share responsibility for student performance and success. Members of the campus planning committees will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that the teachers, parents, and students have in helping students accomplish their goals. Students' responsibilities will vary by grade level.

Parent/student signatures will not be required; however, parents are encouraged to discuss the contents of the compact with their student.

TYPES OF PARENT INVOLVEMENT

The SISD will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as create a supportive home atmosphere. The community may participate through an array of activities that promote student success.

Each school and family will develop and maintain parental involvement activities best suited to meet the individual needs of everyone involved.

MATCHING PARENT INVOLVEMENT PROGRAMS TO THE NEEDS OF OUR COMMUNITY

The community will be consulted in the design will be consulted in the design, development, and implementation of the Title I parent involvement program. Parent and student needs will be assessed through surveys and other measure targeted at creating a successful school environment.

The SISD will welcome and promote suggestions from parents.

STAFF/PARENT COMMUNICATIONS

Parents will be welcomed through various avenues of communication throughout the school year, and are encouraged to contact their child(ren)'s teacher with they have concerns. Translators will be provided for this communication when necessary.

Newsletters, conferences, personal contact, and written notices will be utilized to establish and maintain an open line of communication. These communications will be translated in the parent's primary language when possible.

School personnel will practice positive, effective home-school communications.

EVALUATION

The Sonora ISD District Planning Committee will be involved in the process of school review and improvement. Parents will be questioned regarding the effectiveness of the program and will be given the opportunity to offer suggestions for improvement.