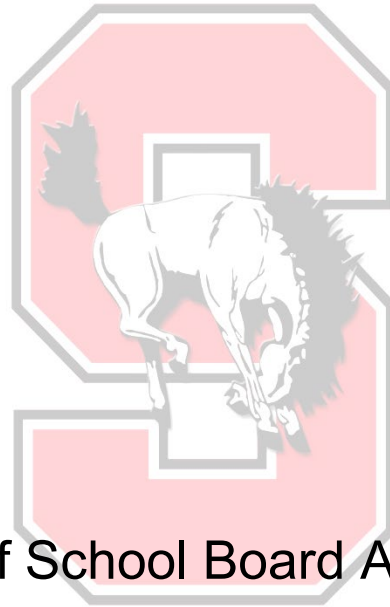


Sonora Middle School Campus Improvement Plan 2018-19



Date of School Board Approval

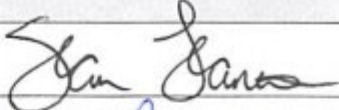


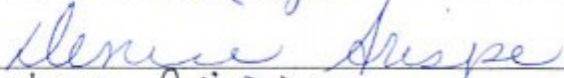
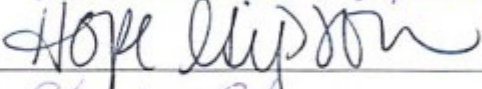





February 18, 2019

Mission Statement

Sonora ISD Mission Statement

Sonora ISD recognizes the complex challenge of empowering students to succeed in a world of rapid change and is committed to meeting the ever-changing demands of 21st-century education. We are a family, a community, a team; we dedicate ourselves and our resources to provide every child with every opportunity to become more tomorrow than can be imagined today.

Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc	Signature
Sean Leamon	Principal	
Dana Leamon	Counselor	
David Gallegos	Dean of Students	
Denise Arispe	8 th Grade English Teacher	
Hope Gipson	7 th Grade English Teacher	
Shelly Shannon	6th Grade Science Teacher	
Catherine Herrera	Community Representative	
Anita Hudson	Business Representative	
Marisol Guitierrez	Parent Representative	
Kimberley Cordell	Special Education Teacher	

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted with the Committee on Jan 9, 2019 to discuss the school organization.

Participants in Attendance	Data Sources Examined
Sean Leamon	<i>2017 Accountability Summary Index I Calculation Report Index II Calculation Report Index III Calculation Report Index IV Calculation Report 2017 System Safe Guard Status Report Student Discipline PEIMS Data</i>
Dana Leamon	
David Gallegos	
Denise Arispe	
Hope Gipson	
Shelly Shannon	
Catherine Herrera	
Anita Hudson	
Marisol Guitierrez	
Kimberly Cordell	

Comprehensive Needs Assessment: Summary of Findings

Summary of Jan. 9, 2019

Committee Meeting

3 main areas of focus were selected and are as follows:

1. Student Achievement
2. School Culture and Climate
3. Family and Community Involvement

Student Achievement

1. School Overall Performance Grade of B. Met Standards in Student Achievement, School Progress, and Closing the Gaps.
2. Data shows that SMS students performed above the state average in Math, Science, ELA/Reading, and Postsecondary Readiness.
3. 4 of 7 distinctions earned

School Culture and Climate

1. SMS was 100% HQ for the 2017-18 school year.
2. SMS did meet the attendance goal.
3. Discipline is consistent

Family/Community Involvement

1. SMS will continue with previous year's parent communication plan and parent compact.
2. Continue looking for new ways to involve the community/family.
3. Continue participation with community on outside events.

The committee reviewed the campus improvement plan and made modifications as needed.

**In this plan, the term “student groups” refers to students who are
H, W, AA, ED, Migrant, LEP, G/T, and Special Education**

Federal, State and Local Funding Sources

Federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of all students;

Program/Funding Source
Federal Programs
<i>Title 1, Part A</i>
State Programs/Funding Source
<i>Career/Technology Education</i>
<i>State Compensatory Education</i>
<i>Dyslexia</i>
<i>Gifted/Talented</i>
<i>Special Education</i>
<i>Bilingual/ESL Program</i>
Local Programs/Funding Source
<i>Grants</i>

Goal 1: *Sonora Middle School will continue to receive a campus rating of “Met Standard” or higher while earning distinctions by 2019*

Objective 1: *By May 2019, 90% of all students will meet the standard or higher in all tested subjects.*

Summative Evaluation: *90% of all students will pass all subjects of the state test.*

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Funding	Formative Evaluation
Analyze data from benchmark testing, STAAR objectives, and classroom instruction etc. to address student needs	Teachers Campus Principal	August 2018 – April 2019	Team planning time Computer programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Give benchmark tests in spring, unit tests approximately every 6 weeks	Teachers Campus Principal	August 2018 – April 2019	Time Scheduling Computer Programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Align the core curriculum vertically using the TEKS resource system and ensure all objectives are being taught.	Teachers Campus Principal	August 2018 – April 2019	TEKS resource system Region 15 Service Center	Local Funds	Improved state assessment scores
Provide remediation for at-risk students with Interventions during the day.	Teachers Campus Principal	August 2018 – April 2019	Time	SCE Local Funds	Improved six weeks grades Reduced failure rate
Block scheduling for core classes so that students are exposed to increased instruction time, independent practice, and assessment	Campus Principal	August 2018 – April 2019	Time Scheduling	Local Funds	Improved Math Scores Improved six weeks grades Reduced failure rate

Provide inclusion support in classrooms to assist at-risk students as needed	Campus Principal Director of Special Ed.	August 2018 – April 2019	Scheduling Time Funding for Paraprofessionals	SCE Local Funds Se. Ed. Funds	Improved student grades Reduced failure rate
Utilize technology programs such as: MSTAR Universal Screener, Study Island, imagine learning, lead4ward, compass learning, and eduphoria to provide skill reinforcement and practice and to monitor progress	Teachers Campus Principal	August 2018 – April 2019	Computer Access Time	Local Funds SCE	Program Reports Improved student grades Reduced failure rate
Provide STAAR remediation class for students that did not meet state standards on the previous year's assessments	All teachers Campus Principal	August 2018 – April 2019	Scheduling Time Instructional STAAR Master Workbooks	SCE Local Funds	Improve scores on state assessment
Provide accelerated instruction through summer school for students not meeting state SSI assessment requirements	Campus Principal Summer School Teachers	June 2019- July 2019	Staff Scheduling Kamico Materials STAAR Master Companion Book	Local Funds SSI	Improve passing rate on second and third STAAR administrations
Provide professional development training such, Region XV, TCTELA, CAST and CAMT conferences	Campus Principal Teachers	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Student Grades
Provide curriculum planning and collaboration time for all core teachers	Campus Principal	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Test scores

Goal 1: *Sonora Middle School will continue to receive a campus rating of “Met Standard” or higher while earning distinctions by 2019.*

Objective 2: *By May 2019, 85% of all students will pass the reading portion of the state assessment.*

Summative Evaluation: *85% of all students will pass the reading portion of the state tests.*

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Funding	Formative Evaluation
Analyze data from benchmark testing, STAAR objectives, and classroom instruction etc. to address student needs	Teachers Campus Principal	August 2018 – April 2019	Team planning time Computer programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Give benchmark tests in spring, unit tests approximately every 6 weeks	Teachers Campus Principal	August 2018 – April 2019	Time Scheduling Computer Programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Align the core curriculum vertically using the TEKS resource system and ensure all objectives are being taught.	Teachers Campus Principal	August 2018 – April 2019	TEKS resource system Region 15 Service Center	Local Funds	Improved state assessment scores
Provide remediation for at-risk students with Interventions during the day.	Teachers Campus Principal	August 2018 – April 2019	Time	SCE Local Funds	Improved six weeks grades Reduced failure rate
Block scheduling for core classes so that students are exposed to increased instruction time, independent practice, and assessment	Campus Principal	August 2018 – April 2019	Time Scheduling	Local Funds	Improved Math Scores Improved six weeks grades Reduced failure rate
Provide inclusion support in classrooms to assist at-risk students as needed	Campus Principal Director of Special Ed.	August 2018 – April 2019	Scheduling Time Funding for Paraprofessionals	SCE Local Funds Se. Ed. Funds	Improved student grades Reduced failure rate

Utilize technology programs such as: Study Island, Imagine learning, and lead4ward to provide skill reinforcement and practice and to monitor progress	Teachers Campus Principal	August 2018 – April 2019	Computer Access Time	Local Funds SCE	Program Reports Improved student grades Reduced failure rate
Provide STAAR remediation class for students that did not meet state standards on the previous year's assessments	All teachers Campus Principal	August 2018 – April 2019	Scheduling Time Instructional STAAR Master Workbooks	SCE Local Funds	Improve scores on state assessment
Provide accelerated instruction through summer school for students not meeting state SSI assessment requirements	Campus Principal Summer School Teachers	June 2019- July 2019	Staff Scheduling Kamico Materials STAAR Master Companion Book	Local Funds SSI	Improve passing rate on second and third STAAR administrations
Provide professional development training such as, Region XV and TCTELA conference	Campus Principal Teachers	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Student Grades
Provide curriculum planning and collaboration time for ELA teachers	Campus Principal	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Test scores

Goal 1: *Sonora Middle School will continue to receive a campus rating of “Met Standard” or higher while earning distinctions by 2019.*

Objective 3: *By May 2018, 83% of all students and each student group will pass the writing portion of the state assessment.*

Summative Evaluation: *83% of all students will pass the writing portion of the state test.*

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Funding	Formative Evaluation
Analyze data from benchmark testing, STAAR objectives, and classroom instruction etc. to address student needs	Teachers Campus Principal	August 2018 – April 2019	Team planning time Computer programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Give benchmark tests in spring, unit tests approximately every 6 weeks	Teachers Campus Principal	August 2018 – April 2019	Time Scheduling Computer Programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Align the core curriculum vertically using the TEKS resource system and ensure all objectives are being taught.	Teachers Campus Principal	August 2018 – April 2019	TEKS resource system Region 15 Service Center	Local Funds	Improved state assessment scores
Provide remediation for at-risk students with Interventions during the day.	Teachers Campus Principal	August 2018 – April 2019	Time	SCE Local Funds	Improved six weeks grades Reduced failure rate
Block scheduling for core classes so that students are exposed to increased instruction time, independent practice, and assessment	Campus Principal	August 2018 – April 2019	Time Scheduling	Local Funds	Improved Math Scores Improved six weeks grades Reduced failure rate
Provide inclusion support in classrooms to assist at-risk students as needed	Campus Principal Director of Special Ed.	August 2018 – April 2019	Scheduling Time Funding for Paraprofessionals	SCE Local Funds Special Ed. Funds	Improved student grades Reduced failure rate

Utilize technology programs such as: Study Island, Imagine learning, and lead4ward to provide skill reinforcement and practice and to monitor progress	Teachers Campus Principal	August 2018 – April 2019	Computer Access Time	Local Funds SCE	Program Reports Improved student grades Reduced failure rate
Provide STAAR remediation class for students that did not meet state standards on the previous year's assessments	All teachers Campus Principal	August 2018 – April 2019	Scheduling Time Instructional STAAR Master Workbooks	SCE Local Funds	Improve scores on state assessment
Provide professional development training such as, Region XV and TCTELA conference	Campus Principal Teachers	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Student Grades
Provide curriculum planning and collaboration time for ELA teachers	Campus Principal	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Test scores

Goal 1: *Sonora Middle School will continue to receive a campus rating of “Met Standard” or higher while earning distinctions by 2019.*

Objective 4: *By May 2019, 95% of all students and each student group will pass the science portion of the state assessment.*

Summative Evaluation: *95% of all students will pass the science portion of the state test.*

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Funding	Formative Evaluation
Analyze data from benchmark testing, STAAR objectives, and classroom instruction etc. to address student needs	Teachers Campus Principal	August 2018 – April 2019	Team planning time Computer programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Give benchmark tests in spring, unit tests approximately every 6 weeks	Teachers Campus Principal	August 2018 – April 2019	Time Scheduling Computer Programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Align the core curriculum vertically using the TEKS resource system and ensure all objectives are being taught.	Teachers Campus Principal	August 2018 – April 2019	TEKS resource system Region 15 Service Center	Local Funds	Improved state assessment scores
Provide remediation for at-risk students with Interventions during the day.	Teachers Campus Principal	August 2018 – April 2019	Time	SCE Local Funds	Improved six weeks grades Reduced failure rate
Block scheduling for core classes so that students are exposed to increased instruction time, independent practice, and assessment	Campus Principal	August 2018 – April 2019	Time Scheduling	Local Funds	Improved Math Scores Improved six weeks grades Reduced failure rate

Provide inclusion support in classrooms to assist at-risk students as needed	Campus Principal Director of Special Ed.	August 2018 – April 2019	Scheduling Time Funding for Paraprofessionals	SCE Local Funds Se. Ed. Funds	Improved student grades Reduced failure rate
Utilize technology programs such as: Study Island, and lead4ward to provide skill reinforcement and practice and to monitor progress	Teachers Campus Principal	August 2018 – April 2019	Computer Access Time	Local Funds SCE	Program Reports Improved student grades Reduced failure rate
Provide STAAR remediation class for students that did not meet state standards on the previous year's assessments	All teachers Campus Principal	August 2018 – April 2019	Scheduling Time Instructional STAAR Master Workbooks	SCE Local Funds	Improve scores on state assessment
Provide professional development training through the Region XV	Campus Principal Teachers	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Student Grades
Provide curriculum planning and collaboration time for science teachers	Campus Principal	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Test scores

Goal 1: *Sonora Middle School will continue to receive a campus rating of “Met Standard” or higher while earning distinctions by 2019.*

Objective 5: *By May 2019, 83% of all students and each student group will pass the social studies portion of the state assessment.*

Summative Evaluation: *83% of all students will pass the social studies portion of the state test.*

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Funding	Formative Evaluation
Analyze data from benchmark testing, STAAR objectives, and classroom instruction etc. to address student needs	Teachers Campus Principal	August 2018 – April 2019	Team planning time Computer programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Give benchmark tests in spring, unit tests approximately every 6 weeks	Teachers Campus Principal	August 2018 – April 2019	Time Scheduling Computer Programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Align the core curriculum vertically using the TEKS resource system and ensure all objectives are being taught.	Teachers Campus Principal	August 2018 – April 2019	TEKS resource system Region 15 Service Center	Local Funds	Improved state assessment scores
Provide remediation for at-risk students with Interventions during the day	Teachers Campus Principal	August 2018 – April 2019	Time	SCE Local Funds	Improved six weeks grades Reduced failure rate
Block scheduling for core classes so that students are exposed to increased instruction time, independent practice, and assessment	Campus Principal	August 2018 – April 2019	Time Scheduling	Local Funds	Improved Math Scores Improved six weeks grades Reduced failure rate

Provide inclusion support in classrooms to assist at-risk students as needed	Campus Principal Director of Special Ed.	August 2018 – April 2019	Scheduling Time Funding for Paraprofessionals	SCE Local Funds Se. Ed. Funds	Improved student grades Reduced failure rate
Utilize technology programs such as: Study Island, and lead4ward to provide skill reinforcement and practice and to monitor progress	Teachers Campus Principal	August 2018 – April 2019	Computer Access Time	Local Funds SCE	Program Reports Improved student grades Reduced failure rate
Provide STAAR remediation class for students that did not meet state standards on the previous year's assessments	All teachers Campus Principal	August 2018 – April 2019	Scheduling Time Instructional STAAR Master Workbooks	SCE Local Funds	Improve scores on state assessment
Provide professional development training through the Region XV	Campus Principal Teachers	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Student Grades
Provide curriculum planning and collaboration time for social studies teachers	Campus Principal	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Test scores
Weekly STAAR Assessments	Social Studies Teacher	August 2018 – April 2019	Time, Scheduling, Assessment Materials, eduphoria	Local Funds	Improve student grades Improve scores on state assessment

Goal 1: *Sonora Middle School will continue to receive a campus rating of “Met Standard” or higher while earning distinctions by 2019.*

Objective 6: *By May 2019, 90% of all students and each student group will pass the mathematics portion of the state assessment.*

Summative Evaluation: *90% of all students will pass the mathematics portion of the state test.*

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Funding	Formative Evaluation
Analyze data from benchmark testing, STAAR objectives, and classroom instruction etc. to address student needs	Teachers Campus Principal	August 2018 – April 2019	Team planning time Computer programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Give benchmark tests in spring, unit tests approximately every 6 weeks	Teachers Campus Principal	August 2018 – April 2019	Time Scheduling Computer Programs	Local Funds	Improved student grades Improved benchmark scores Reduced failure rate
Align the core curriculum vertically using the TEKS resource system and ensure all objectives are being taught.	Teachers Campus Principal	August 2018 – April 2019	TEKS resource system Region 15 Service Center	Local Funds	Improved state assessment scores
Provide remediation for at-risk students with Interventions during the day	Teachers Campus Principal	August 2018 – April 2019	Time	SCE Local Funds	Improved six weeks grades Reduced failure rate
Block scheduling for core classes so that students are exposed to increased instruction time, independent practice, and assessment	Campus Principal	August 2018 – April 2019	Time Scheduling	Local Funds	Improved Math Scores Improved six weeks grades Reduced failure rate

Provide inclusion support in classrooms to assist at-risk students as needed	Campus Principal Director of Special Ed.	August 2018 – April 2019	Scheduling Time Funding for Paraprofessionals	SCE Local Funds Se. Ed. Funds	Improved student grades Reduced failure rate
Utilize technology programs such as: Study Island, and lead4ward to provide skill reinforcement and practice and to monitor progress	Teachers Campus Principal	August 2018 – April 2019	Computer Access Time	Local Funds	Program Reports Improved student grades Reduced failure rate
Provide STAAR remediation class for students that did not meet state standards on the previous year's assessments	All teachers Campus Principal	August 2018 – April 2019	Scheduling Time Instructional STAAR Master Workbooks	SCE Local Funds	Improve scores on state assessment
Provide accelerated instruction through summer school for students not meeting state SSI assessment requirements	Campus Principal Summer School Teachers	June 2019 – July 2019	Staff Scheduling Kamico Materials STAAR Master Companion Book	Local Funds SSI	Improve passing rate on second and third STAAR administrations
Provide professional development training through the Region XV	Campus Principal Teachers	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Student Grades
Provide curriculum planning and collaboration time for math teachers	Campus Principal	August 2018 – April 2019	Budgeting, Time	Local Funds	Improved Test scores

Goal 2: Close the achievement gap between all student sub populations, especially between the all student group and the ELL population.

Objective 1: By May 2019, all student groups will perform equally in comparison on all STAAR assessments within 15% points.

Summative Evaluation: On the STAAR assessments, all student subpopulation will perform within 15% points of each other.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Funds	Formative Evaluation
Provide opportunities for teachers to attend content specific workshops.	Principal All teachers	Aug. 2018 – May 2019	Time and scheduling Region XV Education Service Center	Local Funds	Professional Development Records
Invite content specific specialists to Sonora to provide training opportunities	Principal Special Programs Director	Aug. 2018 – May 2019	Time Region XV Education Service Center Professional organizations	Local Funds	Professional Development Records
Develop a plan to help identify At-Risk students coming into 6 th grade	Principal Teachers Counselor	Aug. 2018 – May 2019	Prior Year's Academic Performance and PEIMS Data	Local Funds SCE	Improved Academic performance by at risk students
Use Imagine Learning to provide targeted remediation/intervention for ELL.	Principal ELA Teachers Counselor	Aug. 2018 – May 2019	Prior Year's Academic Performance and PEIMS Data	Local Funds SCE	Improved Academic performance by at risk students
Provide inclusion support in all classrooms to assist ELL students as needed.	Campus Principal Director of Special Ed.	Aug. 2018 – May 2019	Scheduling Time Funding for Paraprofessionals	SCE Local Funds Se. Ed. Funds	Improved student grades Reduced failure rate

Goal 3: All Students will receive Enrichment/Intervention in order to increase student progress measures.

Objective 1: By May 2019, SMS student progress scores will be above the State Target Score

Summative Evaluation: 100% of Index scores will be above the State Target Score.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Funds	Formative Evaluation
Intervention period for all students.	Principal/ counselor	Aug. 2018 – May 2019	Time set aside for all to see. Intervention for Enrichment/ Remediation	Local Funds SCE	Student/ Staff Schedules
Provide online access to Study Island to increase all students progress	Principal	Aug. 2018 – May 2019	Internet	Local Funds SCE	Study Island reports
Before, During, and After School Tutorials for all students that are failing. Zeros Aren't Permitted (Zap program)	All Staff	Aug. 2018 – May 2019	Teachers	Local Funds	Decrease in number of failures
Implement D.E.A.R. period	Teachers	Aug. 2018 – May 2019	Teachers, Schedule	Local Funds	Increase on student progress scores

Goal 4: All students Sonora Middle School will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 1: By May 2019, Sonora Middle School will maintain the number of violent incidents at 0% as measured by PEIMS and reduce the number of discipline referrals from the previous year.

Summative Evaluation: There will be a reduction in discipline referrals from the previous year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Funds	Formative Evaluation
Develop a well-structured discipline policy.	Superintendent Principal	Aug. 2018 – May 2019	Planning Time	Local Funds	Reduced discipline referrals
Provide training to staff, parents, and students of disciplinary policies	Principals	Aug. 2018 – May 2019	ESC XV	Local Funds	Reduced discipline referrals
Provide transitional support for students going to and returning from In-School Suspension and DAEP	Principal Counselor ISS/DAEP teacher	Aug. 2018 – May 2019	Scheduling	Local Funds	Reduction of multiple placement of individual students
Participate in Safe and Drug Free School Share Service Arrangement	Superintendent Principal	Aug. 2018 – May 2019	ESC XV	Local Funds	Reduced discipline referrals
Provide Professional Development Opportunities in the areas of classroom management, bullying, and student discipline.	Principal	Aug. 2018 – May 2019	ESC XV	Local Funds	Reduced discipline referrals Professional Development Records

Continue with drug testing program	Superintendent Principal	Aug. 2018 – May 2019	SW Consortium	Local Funds	Increased awareness and deterrence of drug use.
Provide awareness programs dealing with topics such as bullying, drug abuse, dating violence, suicide prevention, character building, sexual harassment, etc.	Principal Counselor	Aug. 2018 – May 2019	ESC XV Online Bully Reporting BCFS ADACCV	Local Funds Sp. Ed. Funds	Reduced discipline referrals
Continue to partner with local agencies to provide awareness programs	Principal Counselor	Aug. 2018 – May 2019	Sonora Police Department Border Patrol Texas DPS Sheriff's Department ADACCV	Local Funds	Increased awareness and deterrence of drug use.
Continue to employ a school resource officer for Sonora ISD	School Board Superintendent	Aug. 2018 – May 2019	Sonora Police Department School Board	Local Funds	Reduce Disciplinary Incidents

Goal 5: All students at Sonora Middle School will meet the grade promotion requirements.

Objective 1: By May 2019, all students will make progress toward meeting the attendance rate of 97%.

Summative Evaluation: Sonora Middle School will achieve and maintain a 97% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Fund	Formative Evaluation
Implement a program to notify parent when their child is absent.	Principal	Aug. 2018 – May 2019	PEIMS Data PEIMS Clerk	Local Funds	Improved Student Attendance
Review attendance records periodically to determine if legal action should be taken.	Principal	Aug. 2018 – May 2019	PEIMS Data PEIMS Clerk	Local Funds	Improved Student Attendance
Provide credit recovery for non-attendance through summer school.	Principal	Aug. 2018 – May 2019	PEIMS Data	Local Funds SCE	Improved Student Attendance
Provide student incentives for high attendance and reward those students every six weeks.	Principal	Aug. 2018 – May 2019	PEIMS Data	Local Funds Activity Funds	Improved Student Attendance
Hold parent meetings for any student whose attendance fall below 90%.	Principal	Aug. 2018 – May 2019	PEIMS Data	Local Funds Activity Funds	Improved Student Attendance

Goal 6: Parents and Community will be partners in the education of students at Sonora Middle School.
Objective 1: By May 2019, Sonora Middle School will increase parental involvement in school programs.
Summative Evaluation: Increased parental involvement in school programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Funds	Formative Evaluation
Keep school website and calendar up to date to inform parents about school events.	Principal Technology Director	Aug. 2018 – May 2019	Time School Website	Local Funds	Increased Parental Awareness and Attendance to School Events
Maintain the use of a Sonora Middle School Facebook page to keep parents/community member informed about school events and news	Technology Director School Secretary	Aug. 2018 – May 2019	Time School Website	Local Funds	Increased Parental Awareness
Provide Alerts using the “Schoolmessenger” to inform parents about school events and emergencies such weather related school closure.	Principal Technology Director	Aug. 2018 – May 2019	School Website	Local Funds	Increased Parental Awareness and Student Performance
Continue the use of student planners to communicate with parents	Principal Classroom Teachers	Aug. 2018 – May 2019	Time	Local Funds	Increased Parental Awareness and Student Performance Improved Student Organizational Skills

Continue parental volunteer program.	Principal	Aug. 2018 – May 2019	Scheduling Time	Local Funds	Increased Parental Awareness and Student Performance
Schedule parent appreciation lunches during the school year.	Principal Food Service Manager	Aug. 2018 – May 2019	Scheduling Time	Local Funds	Increased Parental Awareness and Student Performance
Continue taking students of the week to Lion's Club and utilize this partnership to aid both SMS students and the Lion's Club	Principal	Aug. 2018 – May 2019	Vehicle to transport students	Local Funds	Partnership between students and Lion's Club
Utilize local radio station to periodically make announcements.	Principal	Aug. 2018 – May 2019	Time	Local Funds	Increased Parental Awareness and Student Performance
Utilize parent teacher conferences to update parents on student progress	Principal All Teachers	Aug. 2018 – May 2019	Time Scheduling	Local Funds	Increased Parental Awareness and Student Performance
Maintain Sonora ISD mobile app for smartphones	Technology Director	Aug. 2018 – May 2019	Time	Local Funds	Increased Parental Awareness and Student Performance

Maintain message board monitor in high traffic area for visitors.	Principal Technology Director	Aug. 2018 – May 2019	Time	Local Funds	Increased Parental Awareness
Continue community partnership for “Career Day”	Principal Counselor	Aug. 2018 – May 2019	Time	Local Funds	Increased Parental Awareness