

Sonora Elementary School



Campus Improvement Plan

Adopted by Sonora Board of Trustees on
February 5, 2024

SONORA ELEMENTARY SCHOOL
2023 - 2024
CAMPUS ADVISORY TEAM

Name	Position	Signature
Brittany Welborn	Principal/Facilitator	Present
Heather Cearley	Assistant Principal	Present
Wheless Baker	Interventionist	Present
Katherine Crain	Counselor	Present
Hermila Ibarra	Pre-K/Kindergarten Rep	Present
Kyra Lewis	Special Education Rep	Present
Amanda Gann	Third/Fourth Grade Rep	Present
Cindy Coffman	Fifth/Sixth Grade Rep	Present
Melissa Hernandez	Parent Representative	Not Present
Jake Trainer	Parent Representative	Present

Overview of Needs Assessment

A Comprehensive Needs Assessment was conducted through a meeting with the Campus Advisory Team on December 15, 2023. It was reviewed by the CAT on December 15, 2023.

Data Sources Examined
STAAR Data - Disaggregated
2022-2023 TAPR
Attendance Data
Parent Participation Records/Survey
RDA State Report

Summary of findings include:

Areas of Concern	Data Source
ELAR Performance in all grade levels	TX-KEA, Lexia, TPRI, STAAR, Renaissance, Unit Tests
Math Performance in all grade levels	TEKS Resource System, Locally Developed Assessments
Parental Involvement	Survey Results
STAAR Performance of EBs in all subjects	2022-2023 TAPR
STAAR Performance of Students in the SpEd program in all subjects	2022-2023 TAPR
Attendance	2022-2023 TAPR

Sonora Elementary Goals and Objectives

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

- **OBJECTIVE #1:** Kindergarten students will identify all letters and sounds, decode basic cvc words, and recognize at least twenty-five sight words, and achieve at least 80% mastery on Renaissance Star Early Literacy.
- **OBJECTIVE #2:** First grade students will independently read grade level text at 60 wpm with “developed” comprehension as measured by TPRI and 80% of students score mastery on Renaissance Star Reading.
- **OBJECTIVE #3:** Second grade students will independently read grade level text at 90 wpm with “developed” comprehension as measured by TPRI, will perform at a minimum of 80% mastery on TPRI spelling and 80% of students score mastery on Renaissance Star Reading.
- **OBJECTIVE #4:** By May 2024, 60% of Third, Fourth, Fifth and Sixth grade students will reach Meets Grade Level on the Reading portion of the STAAR test and 30% of Third, Fourth, Fifth and Sixth grade students will reach Masters Grade Level on the STAAR test.
- **OBJECTIVE #5:** By May 2024, 35% of Emergent Bilingual Learners will reach Meets Grade Level on the Reading Portion of the STAAR test.
- **OBJECTIVE #6:** By May 2024, 25% of students identified as Special Education and related services will score Meets Grade Level on the STAAR Reading assessments

GOAL #2: Sonora Elementary School will increase academic achievement of all students in math.

- **OBJECTIVE #1:** By May 2024, 80% of Kindergarten and First grade students will reach Tier 1 Mastery on the locally developed math performance assessment.
- **OBJECTIVE #2:** By May 2024, 80% of Second grade students will reach Meets Grade Level in Renaissance STAR Math.
- **OBJECTIVE #3:** By May 2024, 60% of Third, Fourth, Fifth, and Sixth grade students will reach Meets Grade Level on the Math portion of the STAAR test and 30% of Third, Fourth, Fifth and Sixth grade students will reach Masters Grade Level on the STAAR test.
- **OBJECTIVE #4:** By May 2024, 35% of Emergent Bilingual Learners will reach Meets Grade Level on the Math Portion of the STAAR test.
- **OBJECTIVE #5:** By May 2024, 35% of students identified as Special Education and related services will score Meets Grade Level on the STAAR Math assessment.

GOAL #3: Sonora Elementary School will increase academic achievement of all students in science.

- **OBJECTIVE:** By May 2024, 60% of Fifth grade students will reach Meets Grade Level on the Science portion of the STAAR test and 30% of Fifth grade students will reach Masters Grade Level on the STAAR test.

GOAL #4: Sonora Elementary School will improve student attendance and reduce potential for future dropouts.

- **OBJECTIVE #1:** Sonora Elementary will reduce retention rates related to attendance and students will make progress toward meeting the campus attendance goal of 97%.
- **OBJECTIVE #2:** Enhance educational opportunities for children between the ages of three and five.

GOAL #5: Sonora Elementary School will increase parental involvement.

- **OBJECTIVE:** Sonora Elementary School will increase parental knowledge of, support for, involvement in, and contributions to the school program.

GOAL #6: Create a learning environment that is safe, drug free, and conducive to learning.

- **OBJECTIVE:** Increase social skills, self-esteem and academic performance of all students.

GOAL #7: By May 2024, the Sonora Elementary faculty and students will proficiently utilize technology equipment.

- **OBJECTIVE:** Faculty and students' needs will be assessed, equipment will be purchased, and training will be implemented.

GOAL #8: Sonora Elementary School students will be taught by certified teachers.

- **OBJECTIVE:** By May 2024, 100% of classes will be taught by highly effective teachers, 100% of paraprofessionals assisting with instruction will be highly qualified, and 100% of teachers and paraprofessionals will receive high quality professional development.

SONORA ELEMENTARY SCHOOL CAMPUS GOALS

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

OBJECTIVE #1: Kindergarten students will identify all letters and sounds, decode basic cvc words, and recognize at least twenty-five sight words, and achieve at least 80% mastery on Renaissance Star Early Literacy.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Intervention Specialist Paraprofessionals	Principals	TX-KEA, Tablets, Assessment Team, Renaissance STAR Early Literacy Test	August-May	TX-KEA, Renaissance Star
2. Reading Intervention Specialist and teachers will analyze TX-KEA results and develop instructional strategies to address needs.	Teachers Intervention Specialist	Principals	Team Planning, TX-KEA Data	August-May	TX-KEA
3. Progress Monitoring of Tier 2 and Tier 3 students	Intervention Specialist Paraprofessionals	Principals	TX-KEA, Tablets, Assessment Team, Renaissance Content Based Performance (CBP)	August-May	TX-KEA
4. Maintain Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist Dyslexia Specialist	Principals Intervention Specialist	Lexia, IXL, Really Great Reading, Epic, Reading by Design Volume 0, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	August-May	TX-KEA
5. Maintain Vertically Aligned Curriculum	Teachers	Principals	TEKS Resource System, Planning Days	August-May	Improved Scores
6. Incorporate PALS and Parent Volunteers to help with AR Reading and Tests	Teachers Counselor	Principals	Renaissance Place, AR	August-May	AR Report

7. Maintain programs to continue to meet the needs of all students. <ul style="list-style-type: none"> • Dare to Read, dyslexia program • Advanced Readers • AR Program • AR Parties 	Teachers Dyslexia and Reading Specialist	Principals	Local Funds	August- May	Improved grades in Reading
9. Summer School	Teachers and Paras	Principal	Local Funds	June-July	Improved grades in Reading
10. Teachers will participate in the TEA Reading Academy presented by Region XV	Teachers, Specialists, Principal	Principal	Local Funds	June-May	Improved grades in Reading

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

OBJECTIVE #2: First grade students will independently read grade level text at 60 wpm with “developed” comprehension as measured by TPRI and 80% of students score mastery on Renaissance Star Reading.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Intervention Specialist Paraprofessionals	Principals	TPRI, Tablets, Assessment Team, Renaissance Star	August-May	TPRI, Renaissance Star
2. Reading Intervention Specialist and teachers will analyze TPRI results and develop instructional strategies to address needs	Teachers Intervention Specialist	Principals	Team Planning, TPRI Data	August-May	TPRI
3. Progress Monitoring of Tier 2 and Tier 3 students	Intervention Specialist Paraprofessionals	Principals	TPRI, iPads, Assessment Team, Renaissance, Content Based Performance (CBP)	August-May	TPRI
4. Maintain Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist Dyslexia Specialist	Principals Intervention Specialist	Lexia, IXL, Really Great Reading, Epic, Reading by Design Volume 0, Renaissance STAR, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational materials	August-May	TPRI and Six Weeks grades
5. Maintain Vertically Aligned Curriculum	Teachers	Principals	TEKS Resource System, Planning Days	August-May	Improved Scores
6. Incorporate PALS and Parent Volunteers to help with AR Reading and Tests.	Teachers Counselor	Principals	Renaissance Place/ AR	August-May	AR Report
7. Sight Word Challenge	Teachers	Teachers	Teachers Pay Teachers, Really Great Reading, Incentives	August-May	Self-paced Student Mastery

8. Maintain programs to continue to meet the needs of all students. <ul style="list-style-type: none"> • Dare to Read, dyslexia program • Advanced Readers • Book it • AR Parties 	Teachers Dyslexia & Reading Specialist	Principals	Local Funds	August- May	Improved grades in Reading
9. Summer School	Teachers and Paras	Principal	Local Funds	June-July	Improved grades in Reading
10. Teachers will participate in the TEA Reading Academy presented by Region XV	Teachers, Specialists, Principal	Principal	Local Funds	June-May	Improved grades in Reading

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

OBJECTIVE #3: Second grade students will independently read grade level text at 90 wpm with “developed” comprehension as measured by TPRI, will perform at a minimum of 80% mastery on TPRI spelling and 80% of students score mastery on Renaissance Star Reading.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Intervention Specialist Paraprofessionals	Principals	TPRI, Tablets, Assessment Team, Renaissance Star	August-May	TPRI, Renaissance Star
2. Reading Intervention Specialist and teachers will analyze TPRI results and develop instructional strategies to address needs	Teachers Intervention Specialist	Principals	Team Planning, TPRI Data	August-May	TPRI
3. Progress Monitoring of Tier 2 and Tier 3 students	Intervention Specialist Paraprofessionals	Principals	TPRI, Tablets, Assessment Team	August-May	TPRI
4. Maintain Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention and Dyslexia Specialist	Principals Intervention Specialist	Lexia, IXL, Renaissance STAR, Really Great Reading, Reding by Design, Build, Epic, Think Up, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational materials	August-May	TPRI and Six Weeks Grades
5. Maintain Vertically Aligned Curriculum	Teachers	Principals	TEKS Resource System, Planning Days	August-May	Improved Scores
6. Renaissance STAR assessment will be given to all students six times per year	Teachers Intervention Specialist	Principals	Renaissance STAR	August-May	Renaissance STAR report
7. Incorporate PALS and Parent Volunteers to help with AR reading and tests.	Teachers Counselor	Principals	Renaissance Place/ AR	August-May	AR Report

8. Teachers use Aware to review data in order to monitor and adjust instruction	Teachers Intervention Specialist	Principals	Eduphoria, Scanner, Unit Tests	August-May	Aware Reports
9. Maintain programs to continue to meet the needs of all students. <ul style="list-style-type: none"> Dare to Read, dyslexia program Advanced Readers Book it AR Parties 	Teachers Dyslexia & Reading Specialist	Principals	Local Funds	August-May	Improved grades in Reading
10. Sight Word Challenge	Teachers	Teachers	Teachers Pay Teachers, Really Great Reading, Incentives	August-May	Self-paced Student Mastery
11. Summer School	Teachers and Paras	Principal	Local Funds	June-July	Improved grades in Reading
12. Teachers will participate in the TEA Reading Academy presented by Region XV	Teachers, Specialists, Principal	Principal	Local Funds	June-May	Improved grades in Reading

GOAL #1: Sonora Elementary will increase academic achievement of all students in reading.

OBJECTIVE #4: By May 2024, 60% of Third, Fourth, Fifth and Sixth grade students will reach Meets Grade Level on the Reading portion of the STAAR test and 30% of Third, Fourth, Fifth and Sixth grade students will reach Masters Grade Level on the STAAR test.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Intervention Specialist Paraprofessionals	Principals	Eduphoria Aware, IXL, Renaissance STAR	August-May	Renaissance Star Reading report, Aware Reports
2. Analyze TEKS Resource System Unit Tests to identify areas of weakness	Teachers Intervention Specialist	Principals	TEKS Resource System, Eduphoria Aware	August-May	Reports
3. Progress Monitoring of all students	Teachers	Principals	Renaissance STAR, IXL, Eduphoria Aware, TEKS Resource	August-May	Renaissance STAR Reports, Unit Tests, IXL Reports
4. Maintain Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist Dyslexia Specialist	Principals	Lexia, Epic, IXL, Teacher Developed activities, Renaissance STAR, Vooks, Read Theory, Think Up, Power Up, Read by Design, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	August-May	Renaissance STAR Reports, Unit Tests, IXL Report
5. Maintain Vertically Aligned Curriculum	Teachers	Principals	TEKS Resource System, Planning Days	August-May	Improved Scores
6. Teachers use Aware to review data in order to monitor and adjust instruction	Teachers Intervention Specialist	Principals	Eduphoria, Scanner	August-May	Aware reports
7. Summer School	Teachers and Paras	Principal	Local Funds	June-July	Improved grades in Reading

8. Maintain programs to continue to meet the needs of all students. <ul style="list-style-type: none"> • Dare to Read, dyslexia program • Advanced Readers • Book it • AR Parties 	Teachers Dyslexia & Reading Specialist	Principals	Local Funds	August-May	Improved grades in Reading
9. Design and implement an Accelerated Instruction plan for students who failed STAAR Reading.	Teachers, Paras, Interventionist, Principals	Principals	TEA Guidance, Local Funds	August-July	Improved STAAR Scores
10. 3 rd Grade Teachers will participate in the TEA Reading Academy presented by Region XV	Teachers, Specialists, Principal	Principal	Local Funds	June-May	Improved grades in Reading, improved STAAR Scores.
11. Administer STAAR Interim Assessments to review data and adjust instruction.	Teachers, Campus Testing Coordinator, Interventionists, Paraprofessionals, Principals	Principals Campus Testing Coordinator	Cambium/Texas Assessment	TEA Designated Windows	Testing data from Centralized Reporting System (CRS)

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

OBJECTIVE #5: By May 2024, 35% of Emergent Bilingual Learners will reach Meets Grade Level on the Reading Portion of the STAAR test.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Computer Assisted STAAR Prep and Remediation	Teachers	Principals	IXL, Summit K-12, Cambium/Texas Assessment	August-May	Reports and Assessments
2. Implementing individualized ESL strategies in the classroom	Teachers	Principals	ELPS, Trained bilingual staff, Certified ESL teachers	August-May	Success of EB students
3. Providing Instruction and Assessments in the student's native language	Teachers Paraprofessionals	Principals	Trained bilingual staff, Pearson, McGraw Hill, Summit K-12, IXL, Cambium/Texas Assessment	August-May	Success of EB students
4. ESL Inclusion Support	Teachers Paraprofessionals	Principals	Trained bilingual staff, Rosetta Stone, IXL, Summit K-12, ESL Certified Teachers	August-May	Success of EB students
5. Encourage teachers to get ESL certification.	Teachers	Principals	ESC XV, Local funds, AFD for training and testing	August-May	Number of teachers with ESL certification
6. Teachers use Aware to review data in order to monitor and adjust instruction	Teachers Intervention Specialist	Principals	Eduphoria, Scanner	August-May	Aware Reports
7. Summer School	Teachers and Paras	Principal	Local Funds	June-July	Improved grades in Reading
8. Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers SpEd Teachers SpEd Staff	Principals Intervention Specialist	IXL, Epic, Summit K-12 manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	August-May	Six Weeks Grades

9. Design and implement an Accelerated Instruction plan for students who failed STAAR Reading.	Teachers, Paras, Interventionists, Principals	Principals	TEA Guidance, Local Funds	August-July	Improved STAAR Scores
10. Teachers will participate in the TEA Reading Academy presented by Region XV	Teachers, Specialists, Principal	Principal	Local Funds	June-May	Improved grades in Reading
11. Administer STAAR Interim Assessments to review data and adjust instruction.	Teachers, Campus Testing Coordinator, Interventionist, Paraprofessionals, Principals	Principals Campus Testing Coordinator	Cambium/Texas Assessment	TEA Designated Windows	Testing data from Centralized Reporting System (CRS)

GOAL #1: Sonora Elementary School will increase academic achievement of all students in reading.

OBJECTIVE #6: By May 2024, 25% of students identified as Special Education and related services will score Meets Grade Level on the STAAR Reading assessments

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Least Restrictive Environment – supplementary aids and services are provided	Teachers SpEd Teachers SpEd Staff	Principals	SpEd Teachers, SpEd paraprofessionals	August-May	Number of students being served in inclusion settings
2. Inclusion Strategies	Teachers SpEd Teachers SpEd Staff	Principals	ESC XV	August-May	Number of students being served in inclusion settings
3. Tutorials	Teachers SpEd Teachers SpEd Staff	Principals	IXL, Sentence Stems, flexible scheduling, Edmark, Reading by Design	August-May	Six Weeks Grades
4. Reading Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers SpEd Teachers SpEd Staff	Principals Intervention Specialist	Seeing Stars, Visualizing and Verbalizing, Power Up, Lexia, Epic, Tablets, IXL, Edmark, Renaissance Place for AR, Reading by Design, Vizzle, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	August-May	Six Weeks Grades
5. Utilize computers furnished with accessibility hardware and software for access of the general curriculum by students identified for special education	Teachers SpEd Teachers SpEd Staff	Principals	Lexia, IXL, Tablets, Renaissance Place, Cambium/Texas Assessment	August-May	Program reports
6. Design and implement an Accelerated Instruction plan for students who failed STAAR Reading.	Teachers, Paras, Interventionists, Principals	Principals	TEA Guidance, Local Funds	August-July	Improved STAAR Scores

7. Teachers will participate in the TEA Reading Academy presented by Region XV	Teachers, Specialists, Principal	Principal	Local Funds	June-May	Improved grades in Reading
8. Administer STAAR Interim Assessments to review data and adjust instruction.	Teachers, Campus Testing Coordinator, Interventionist, Paraprofessionals, Principals	Principals Campus Testing Coordinator	Cambium/Texas Assessment	TEA Designated Windows	Testing data from Centralized Reporting System (CRS)

GOAL #2: Sonora Elementary School will increase academic achievement of all students in math.

OBJECTIVE #1: By May 2024, 80% of Kindergarten and First grade students will reach Tier 1 Mastery on the locally developed math performance assessment.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Intervention Specialist Paraprofessionals	Principals Intervention Specialist	TEKS Resource System, Renaissance STAR Math, Tablets, Assessment Team, Locally Developed Resources	August-May	Renaissance STAR Math progress reports, Performance Assessment
2. Progress Monitoring of all Tier 3 students	Intervention Specialist Paraprofessionals	Principals Intervention Specialist	Renaissance STAR Math, Tablets, Assessment Team, Renaissance Content Based Performance (CBP)	August-May	Renaissance STAR Math progress reports
3. Math Intervention Specialist and Teachers will analyze Renaissance STAR Math results to develop interventions.	Teachers Intervention Specialist	Principals Intervention Specialist	Team Planning, Renaissance STAR Math	August-May	Renaissance STAR Math progress reports
4. Maintain Math Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist	Principals Intervention Specialist	Touch Math, Locally developed activities, IXL, XtraMath, Go Math, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	August-May	Improved progress monitoring scores, Increased performance on Readiness Standards in Math
5. Summer School	Teachers and Paras	Principal	Local Funds	June-July	Improved grades in Math

GOAL #2: Sonora Elementary School will increase academic achievement of all students in math.

OBJECTIVE #2: By May 2024, 80% of Second grade students will reach Meets Grade Level in Renaissance STAR Math.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Teachers Intervention Specialist Paraprofessionals	Principals Intervention Specialist	TEKS Resource System, Renaissance STAR Math, Chromebooks, Assessment Team	August-May	Renaissance STAR Math diagnostic reports and progress reports
2. Progress Monitoring of all Tier 3 students	Intervention Specialist Paraprofessionals	Principals Intervention Specialist	TEKS Resource System, Renaissance STAR Math, Chromebooks, Assessment Team	August-May	Locally developed TEKS Resource System assessment, Renaissance STAR Math diagnostic reports and progress reports
3. Unit Assessments will be given to all 2 nd grade students.	Teachers Intervention Specialist	Principals Intervention Specialist	TEKS Resource System	August-May	Assessment Results
4. Intervention Specialist and Teachers will analyze assessment results and develop instructional strategies to address needs.	Teachers Intervention Specialist	Principals Intervention Specialist	Team Planning, TEKS Resource System, Renaissance STAR Math, IXL, Go Math, Think Up	August-May	Locally developed TEKS Resource System assessment, Renaissance STAR Math diagnostic reports and progress reports
5. Maintain Math Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist	Principals Intervention Specialist	Touch Math, Locally developed activities, IXL, XtraMath, Go Math, Think Up, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	August-May	Improved math scores on six weeks grades and assessments
6. Implementation of Think Up Math and IXL as a Supplemental Resource in 2 nd Grade	Teachers	Principals	Think Up, IXL	August-May	Improved Scores
7. Summer School	Teachers and Paras	Principal	Local Funds	June-July	Improved grades in Math

GOAL #2: Sonora Elementary School will increase academic achievement of all students in math.

OBJECTIVE #3: By May 2024, 60% of Third, Fourth, Fifth, and Sixth grade students will reach Meets Grade Level on the Math portion of the STAAR test and 30% of Third, Fourth, Fifth and Sixth grade students will reach Masters Grade Level on the STAAR test.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. BOY, MOY, EOY assessments will be given to all students	Teachers Intervention Specialist	Principals	Renaissance STAR Math, Eduphoria Aware	August-May	Renaissance STAR Math diagnostic reports
2. Analyze TEKS Resource System Unit Tests to identify areas of weakness	Teachers Intervention Specialist	Principals	TEKS Resource System, Eduphoria Aware	August-May	Reports
3. Continued Implementation of Think Up and IXL as a Supplemental Resource	Teachers	Principals	Think Up, IXL	August-May	Improved Scores
4. Progress Monitoring of all students	Teachers Intervention Specialist	Principals	Renaissance STAR Math, IXL, Eduphoria Aware	August-May	Renaissance STAR Math Reports, Unit Tests, IXL assessments
5. Maintain Math Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers Paraprofessionals Intervention Specialist	Principals	Teacher Developed activities, IXL, Math Warm-Ups, Khan Academy, Prodigy, Xtra Math, Go Math; Think Up, Blookit, 99 Math, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	August-May	Unit Tests, IXL assessments
6. Maintain Vertically Aligned Curriculum	Teachers	Principals	TEKS Resource System, Planning Days	August-May	Improved Scores
7. Teachers use Aware to review data in order to monitor and adjust instruction	Teachers Intervention Specialist	Principals	Eduphoria, Scanner, Unit Tests	August-May	Aware Reports

8. Summer School	Teachers and Paras	Principal	Local Funds	June-July	Improved grades in Math
9. Design and implement an Accelerated Instruction plan for students who failed STAAR Math.	Teachers, Paras, Interventionist, Principals	Principals	TEA Guidance, Local Funds	August-July	Improved STAAR Scores
10. Administer STAAR Interim Assessments to review data and adjust instruction.	Teachers, Campus Testing Coordinator, Interventionist, Paraprofessionals, Principals	Principals Campus Testing Coordinator	Cambium/Texas Assessment	TEA Designated Windows	Testing data from Centralized Reporting System (CRS)

GOAL #2: Sonora Elementary School will increase academic achievement of all students in math.

OBJECTIVE #4: By May 2024, 35% of Emergent Bilingual Learners will reach Meets Grade Level on the Math Portion of the STAAR test.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Computer Assisted STAAR Prep and Remediation	Teachers	Principals	IXL, Imagine Learning, Cambium/Texas Assessment	August-May	Reports and Assessments
2. Implementing individualized ESL strategies in the classroom	Teachers	Principals	ELPS, Trained bilingual staff, ESL certified teachers	August-May	Success of EB students
3. Providing Instruction and Assessments in the student's native language	Teachers Paraprofessionals	Principals	Trained bilingual staff, IXL, Math Warm-Ups Spanish, Cambium/Texas Assessment	August-May	Success of EB students
4. ESL Inclusion Support	Teachers Paraprofessionals	Principals	Trained bilingual staff, ESL Certified Teachers	August-May	Success of EB students
5. Encourage teachers to get ESL certification.	Teachers	Principals	ESC XV, Local funds, AFD for training and testing	August-May	Number of teachers with ESL certification
6. Teachers use Aware to review data in order to monitor and adjust instruction	Teachers Intervention Specialist	Principals	Eduphoria, Scanner	August-May	Aware Reports
7. Summer School	Teachers and Paras	Principals	Local Funds	June-July	Improved grades in Math

8. Math Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers SpEd Teachers SpEd Staff	Principals Intervention Specialist	IXL, Prodigy, Khan Academy, Go Math, Blookit, 99 Math, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	August-May	Six Weeks Grades
9. Design and implement an Accelerated Instruction plan for students who failed STAAR Math.	Teachers, Paras, Interventionists, Principals	Principals	TEA Guidance, Local Funds	August-July	Improved STAAR Scores
10. Administer STAAR Interim Assessments to review data and adjust instruction.	Teachers, Campus Testing Coordinator, Interventionist, Paraprofessionals, Principals	Principals Campus Testing Coordinator	Cambium/Texas Assessment	TEA Designated Windows	Testing data from Centralized Reporting System (CRS)

GOAL #2: Sonora Elementary School will increase academic achievement of all students in math.

OBJECTIVE #5: By May 2024, 35% of students identified as Special Education and related services will score Meets Grade Level on the STAAR Math assessment.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Least Restrictive Environment – supplementary aids and services are provided	Teachers SpEd Teachers SpEd Staff	Principals	SpEd Teachers, SpEd paraprofessionals	August-May	Number of students being served in inclusion settings
2. Inclusion Strategies	Teachers SpEd Teachers SpEd Staff	Principals	ESC XV	August-May	Number of students being served in inclusion settings
3. Tutorials	Teachers SpEd Teachers SpEd Staff	Principals	IXL, Go Math, Think Up, flexible scheduling	August-May	Six Weeks Grades
4. Math Intervention for Tier 2 and Tier 3, and Enrichment for Tier 1	Teachers SpEd Teachers SpEd Staff	Principals Intervention Specialist	Vizzle, IXL, Go Math, Think Up, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations, other educational or remedial software	August-May	Six Weeks Grades
5. Utilize computers furnished with accessibility hardware and software for access of the general curriculum by students identified for special education	Teachers SpEd Teachers SpEd Staff	Principals	IXL, Chromebooks, Prodigy, Cambium/Texas Assessment	August-May	Program reports
6. Summer School	Teachers and Paras	Principal	Local Funds	June-July	Improved grades in Math
7. Design and implement an Accelerated Instruction plan for students who failed STAAR Math.	Teachers, Paras, Interventionist, Principals	Principals	TEA Guidance, Local Funds	August-July	Improved STAAR Scores
8. Administer STAAR Interim Assessments to review data and adjust instruction.	Teachers, Campus Testing Coordinator, Interventionist, Paraprofessionals, Principals	Principals Campus Testing Coordinator	Cambium/Texas Assessment	TEA Designated Windows	Testing data from Centralized Reporting System (CRS)

GOAL #3: Sonora Elementary School will increase academic achievement of all students in science.

OBJECTIVE: By May 2024, 60% of Fifth grade students will reach Meets Grade Level on the Science portion of the STAAR test and 30% of Fifth grade students will reach Masters Grade Level on the STAAR test.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Utilize TEKS Resource System – Scope and Sequence activities and assessments	Teachers	Principals	TEKS Resource System, Planning Days, IXL, Think Up, Legends of Learning, Unit Tests	August-May	Unit Tests, Improved Science STAAR scores
2. Maintain Science Intervention in Grade 5	Teachers Intervention Specialist	Principals	TEKS Resource System, STAAR release tests, Locally Developed activities, Utilization of Homeroom period, IXL, Legends of Learning, Think Up, other educational or remedial software, manipulatives, incentive items/rewards, consumables, visual and sensory aids, work centers/stations	March-May	Improved Science STAAR scores
3. Provide Inclusion Support and specific intervention for students identified as Special Education.	Teachers SpEd Teachers SpEd Staff	Principals	SpEd Teachers SpEd Staff IXL, Think Up, Legends of Learning	August-May	Improved Science STAAR scores
4. Provide Inclusion Support and specific intervention for students identified as EBs.	Teachers Trained Bilingual Staff	Principals	Trained Bilingual Staff, IXL, Think Up, Legends of Learning	August-May	Improved Science STAAR scores
5. Design and implement an Accelerated Instruction plan for students who failed STAAR Science.	Teachers, Paras, Interventionists, Principals	Principals	TEA Guidance, Local Funds	August-July	Improved STAAR Scores
6. Summer School	Teachers and Paras	Principal	Local Funds	June-July	Improved grades in Science

GOAL #4: Sonora Elementary School will improve student attendance and reduce potential for future dropouts.

OBJECTIVE #1: Sonora Elementary will reduce retention rates related to attendance and students will make progress toward meeting the campus attendance goal of 97%.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Focus on the importance of attendance and encourage regular attendance through a variety of approaches.	All Staff	Principals, PEIMS, SRO, Counselor	Activity Funds BCFS Services	August-May	Attendance reports
2. Staff will phone parents to check on absent students.	All Staff	Principals, PEIMS	Local Funds	August-May	Attendance reports Phone Log
3. Review attendance records of all students, including at-risk, and follow through with legal action according to school policy.	Campus Secretary and PEIMS	Principals	Local Funds	August-May	Attendance of identified at-risk students will improve to within State guidelines
4. Incentives for perfect attendance each semester.	All Staff	Principals	Activity Funds	December, May	Attendance rate/reports
5. Incentive trips each semester for students with 90% or higher attendance.	All Staff	Principals, PEIMS	Activity Funds	August-May	Attendance rate/reports
6. Perfect attendance will be rewarded and excellent attendance will be recognized at the end of the year awards ceremony	All Staff	Principals, PEIMS	Activity Funds	May	Attendance reports, fewer warning letters to parents

OBJECTIVE #2: Enhance educational opportunities for children between the ages of three and five.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Continue Pre-K and Kindergarten Spring Round-Up	Office Secretary PEIMS	Principals	Local Funds	March-May	Pre-registration/enrollment information
2. Meet the Teacher – Invite pre-kindergarten and kindergarten students to visit their classrooms and meet their teacher prior to the first day of school.	Pre-K and Kinder Teachers	Principals	Local Funds	August	Participation records

GOAL #5: Sonora Elementary School will increase parental involvement.

OBJECTIVE: Sonora Elementary School will increase parental knowledge of, support for, involvement in, and contributions to the school program.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Continue parent volunteer program to strengthen the home/school relationship; <ul style="list-style-type: none"> School needs to take a more active role in recruiting parents Train parent volunteers to administer Accelerated Reading Tests Special Events such as Elementary Field Day Book Fair Fundraisers Classroom Parties 	All Staff	Principals, Counselor, Librarian	Meeting Time, Parent Volunteers, Scholastic Book Fair	August-May	Parental involvement in the school
2. Parent Conferences - 2 times a year	All Staff	Principals	Schedule, Substitutes	August-May	Parent Attendance Student Achievement
3. Continue to Implement Parental Involvement Activities. <ul style="list-style-type: none"> Thanksgiving Lunch Turkey Trot Open House Field Day Book Fair All STAAR Picnic Walk to School Day Meet the Teacher Fall Festival Christmas Concert Downtown Trick or Treat Downtown Caroling AR Parties Pre-K Graduation Award Ceremonies 	All Staff	Principals, Food Service Director	Local Funds Activity Funds	August-May	Parent Attendance

4. Communication <ul style="list-style-type: none"> Weekly News School Messenger Progress Reports Communication in Spanish and English Translators available for conferences and meetings Utilize various media to publicize school news Remind Ascender Digital Marquee Google Classroom Microsoft Outlook 	All Staff	Principals	Local Funds	August-May	Increased Parental Involvement/Communication
5. Encourage Parents to Read with their Children at Home. <ul style="list-style-type: none"> Book It: Pizza Hut Coupons Sonic Coupon Incentives AR Store Take Time to Read AR Parties 	All Staff	Teachers	Pizza Hut Coupons Sonic Coupons Local Funds Masonic Lodge	August-May	Number of students meeting goal
6. Create a Welcoming Environment for Parents and Visitors such as Parent Lunch Days and Designated Parent Area in the Cafeteria.	All Staff	Principals, Counselor	Parent Surveys SHAC Survey Survey Monkey Campus Announcements Radio Station	August-May	Positive Improvements reflected on survey
7. Continue to utilize PTO Program to encourage parent involvement on campus.	All Staff	Principals	PTO raised funds and local donations	August-June	Increased Parent involvement, participation, and morale.

GOAL #6: Create a learning environment that is safe, drug free, and conducive to learning.

OBJECTIVE: Increase social skills, self-esteem and academic performance of all students.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Emergency Management Plan <ul style="list-style-type: none"> • Threat Assessment Team • Address policies, procedures, curriculum, programs, assemblies, tracking system • Training • Practice, implement, and evaluate plan • Crisis Intervention Plan • Review Safety Assessment • Emergency Kit • Parent Survey • Safety Cares Training 	CAT, All Staff	Superintendent, Principals, Counselor	ESC XV Title II SSA, Title IV SSA	August-May	Decreased discipline referrals Completion of Safety Plan/Drills
2. Promote Character Education and a Positive Campus Climate <ul style="list-style-type: none"> • Monthly Focus on Character Education • Social Skills Training – Small Groups • Birthdays on announcements and in newsletter • Students of the Week • Academic Achievement recognition • Lions Club Lunch • Character Strong Program • StopIT • Foster Grandparent • Kindness Campaign • Brag Boards • School-Wide Celebrations 	All Staff	Counselor	ESC XV Local Funds	August-May	Increased positive behaviors
3. Smaller Class Size	All Staff	Principals		August-May	Increase self-esteem Teacher Observation

4. Individualized Instruction	All Staff	Principals	ESC XV	August-May	Teacher observation Increased academic performance
5. Group/Individual Counseling for students facing difficulties such as drugs and bullying	Counselor	Counselor	BCFS Services	August-May	Increased positive social behaviors/self-esteem
6. Special Assemblies <ul style="list-style-type: none"> • Red Ribbon Week • Problem Solving/Leadership • Career Day • Healthy Relationships • Growth Mindset Motivation 	All Staff	Counselor	Activity Funds ESC XV	August-May	Increased Student Awareness, Decrease in bullying, Parental Participation
7. Communication with parents (ex. Weekly folders, Conferences, Weekly News) <ul style="list-style-type: none"> • Facebook/Social Media • Remind • Email • Digital Marquee • District Website 	All Staff	Principals	Local Technology Resources	August-May	Group Discussions Positive Comments
8. Policies concerning bullying <ul style="list-style-type: none"> • Student Code of Conduct • Anonymous Bullying Hotline • Cyber Bullying and Sexting • StopIT 	All Staff	Principals, Counselor	Training time Local Funds	August-May	Reduction in discipline office referrals
9. Provide professional development on classroom management, behavior, and discipline strategies.	All Staff	Principals	Title I, IV Local Funds	August-May	Reduction in discipline office referrals
10. Maintain consistent disciplinary guidelines across the campus <ul style="list-style-type: none"> • Staff Review and Training • Parent Review and Handbook Receipt 	All Staff	Principals	Student Handbook Local Funds	August-May	Reduction in discipline office referrals
11. Character Strong Program <ul style="list-style-type: none"> • Promote Mental Health Awareness • Conflict Resolution 	Counselor	Principals	Local Funds	August-May	Reduction in discipline office referrals, increase adaptive behaviors.

GOAL #7: By May 2024, the Sonora Elementary faculty and students will proficiently utilize technology equipment.

OBJECTIVE: Faculty and students' needs will be assessed, equipment will be purchased, and training will be implemented.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. Survey Technology Needs of Faculty	Campus Technology Staff	Technology Director	Star Chart Survey	August-May	Determine needs of teachers in order to provide appropriate training, Training Evaluations
2. Analyze TEKS and determine equipment needs	Campus Technology Staff	Technology Director	TEKS	August-May	Determine needs in order to provide appropriate instruction for students
3. Purchase equipment needed to implement the TEKS	Campus Technology Staff	Technology Director	Technology funds	August-May	Student Projects/Products Lesson Plans
4. Teach TEKS to students during computer classes and integrate skills into regular classroom assignments. Utilize various websites to supplement instruction.	Campus Technology Staff	Technology Director	ESC XV	August-May	Lesson Plans Student Projects/Products
5. Train faculty to utilize equipment and become proficient with recommended technology applications (Microsoft Office, Google Drive, Ascender, Google Classroom, Eduphoria, Securely, Cambium/Texas Assessment, Interactive Flat Panel/ActivBoard etc.).	Campus Technology Staff	Technology Director	District Staff, ESC XV, Interactive Flat Panel training	August-May	Implementation of technology in the classroom.
6. Implement 1-to-1 technology devices	Campus Technology Staff	Technology Director	Technology Funds	August-May	Devices per student
7. Train students to utilize equipment and become proficient with recommended technology applications (Microsoft Office, Google Drive, Google Classroom, etc.).	Campus Technology Staff/Teachers	Technology Director	Technology Funds	August-May	Student Projects/Products Lesson Plans

GOAL #8: Sonora Elementary School students will be taught by certified teachers.

OBJECTIVE: By May 2024, 100% of classes will be taught by highly effective teachers, 100% of paraprofessionals assisting with instruction will be highly qualified, and 100% of teachers and paraprofessionals will receive high quality professional development.

Strategies/Activities	Staff Involved	Person(s) Responsible	Resources Needed	Timeline	Evaluation
1. All teachers will be certified.	Teachers	Principals	ESC XV	August-May	All teachers certified.
2. All paraprofessionals will meet highly qualified status.	Paraprofessionals	Principals	ESC XV Paraprofessional Academy	August-May	All paraprofessionals highly qualified.
3. All staff will demonstrate the knowledge of and the ability to assist in instructing reading, writing, and math.	All Staff	Principals	ESC XV	August-May	Classroom performance, teacher input
4. Recruit and Retain certified teachers using tools such as attending job fairs and advertising with surrounding university educator programs	Administration	Principals	Local Funds Travel Resources	August-May	Teacher applicant pool, qualifications of teachers hired
5. Provide support to teachers that do not meet certification. <ul style="list-style-type: none"> • TExES study aids • Review sessions/workshops • Invite content area specialists to mentor 	Teachers	Principals	ESC XV Local Funds AFDs for training	August-May	Passing standard on TExES exam, Teachers that meet certification
6. All staff will participate in professional development.	All Staff	Principal	ESC XV	August-May	Staff attendance records
7. Promote additional certifications to meet campus needs.	All Staff	Principal	ESC XV, reimbursement for obtaining certification	August-May	Increase in ESL and Bilingual certifications